

PAPER 1: READING
Answer keys

Test 1

PART ONE

- 1 A
2 D
3 B
4 B
5 D
6 C
7 C
8 A

PART TWO

- 9 F
10 H
11 C
12 A
13 E
14 B
15 G

PART THREE

- 16 B
17 C
18 A
19 D
20 A
21 C
22 B
23 D
24 A
25 C
26 C
27 D
28 A
29 D
30 B

PAPER 1: READING

Answer keys and candidate answer sheet

Test 2

PART ONE

- 1 B
2 A
3 C
4 D
5 C
6 A
7 B
8 D

PART TWO

- 9 D
10 E
11 G
12 A
13 B
14 H
15 F

PART THREE

- 16 A
17 A
18 B
19 A
20 B
21 D
22 A
23 C
24 A
25 B
26 C
27 C
28 A
29 C
30 D

UNIVERSITY of CAMBRIDGE
ESOL Examinations

Do not write in this box

Candidate Answer Sheet

Centre No. _____

Candidate No. _____

Examination Details

Candidate Signature _____

Examination Title _____

Centre _____

Supervisor: _____
If the candidate is ABSENT or has WITHDRAWN shade here

Instructions

Use a PENCIL (B or HB).

Mark ONE letter for each question.

For example, if you think B is the right answer to the question, mark your answer sheet like this:

0 A B C D E F G H

Rub out any answer you wish to change using an eraser.

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H
6	A	B	C	D	E	F	G	H
7	A	B	C	D	E	F	G	H
8	A	B	C	D	E	F	G	H
9	A	B	C	D	E	F	G	H
10	A	B	C	D	E	F	G	H
11	A	B	C	D	E	F	G	H
12	A	B	C	D	E	F	G	H
13	A	B	C	D	E	F	G	H
14	A	B	C	D	E	F	G	H
15	A	B	C	D	E	F	G	H
16	A	B	C	D	E	F	G	H
17	A	B	C	D	E	F	G	H
18	A	B	C	D	E	F	G	H
19	A	B	C	D	E	F	G	H
20	A	B	C	D	E	F	G	H
21	A	B	C	D	E	F	G	H
22	A	B	C	D	E	F	G	H
23	A	B	C	D	E	F	G	H
24	A	B	C	D	E	F	G	H
25	A	B	C	D	E	F	G	H
26	A	B	C	D	E	F	G	H
27	A	B	C	D	E	F	G	H
28	A	B	C	D	E	F	G	H
29	A	B	C	D	E	F	G	H
30	A	B	C	D	E	F	G	H
31	A	B	C	D	E	F	G	H
32	A	B	C	D	E	F	G	H
33	A	B	C	D	E	F	G	H
34	A	B	C	D	E	F	G	H
35	A	B	C	D	E	F	G	H
36	A	B	C	D	E	F	G	H
37	A	B	C	D	E	F	G	H
38	A	B	C	D	E	F	G	H
39	A	B	C	D	E	F	G	H
40	A	B	C	D	E	F	G	H

A-H 40 CAS

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PAPER 3: USE OF ENGLISH

Answer keys

Test 1

PART ONE

- 1 A
- 2 B
- 3 C
- 4 B
- 5 A
- 6 A
- 7 D
- 8 D
- 9 A
- 10 B
- 11 C
- 12 C

PART TWO

- 13 whose
- 14 been
- 15 part
- 16 be
- 17 are
- 18 of
- 19 put
- 20 due/owing
- 21 far
- 22 in
- 23 which
- 24 may/might/could

PART THREE

- 25 regardless
- 26 fitness
- 27 historic/historical
- 28 adventurous
- 29 unfair
- 30 enjoyment
- 31 pleasure(s)
- 32 attractive
- 33 fully
- 34 ensure

PART FOUR

- 35 (all) on][their **own**
 - 36 had/'d][**better** leave/go/set off
 - 37 there's/is][no/little **point**
 - 38 had been/come/arrived][on **time**
 - 39 was][the **first** time (that)
 - 40 **made** him/Abdul][do/finish/complete
 - 41 away][**even** though
 - 42 take into **account**][how
-][shows where the answer is split into two parts for marking purposes.

PAPER 3: USE OF ENGLISH

Answer keys

Test 2

PART ONE

- 1 C
- 2 A
- 3 A
- 4 B
- 5 A
- 6 C
- 7 A
- 8 C
- 9 B
- 10 D
- 11 D
- 12 D

PART TWO

- 13 from
- 14 Although/While/
Whereas/Whilst/Though
- 15 who/that
- 16 do
- 17 be
- 18 fact
- 19 times
- 20 which
- 21 by
- 22 up
- 23 without
- 24 deal/amount/sum

PART THREE

- 25 fascinating
- 26 occupations
- 27 jewellery/jewelry
- 28 third
- 29 golden
- 30 geographic(al)
- 31 depth(s)
- 32 ideally
- 33 variety
- 34 unfortunate

PART FOUR

- 35 old enough || to take **care**
 - 36 to **prevent** people || (from) walking
 - 37 are **looking** forward to || seeing
 - 38 n't/not **seen** Gloria || since
 - 39 didn't/did not **run** || out/short of
 - 40 **succeeded** in || getting
 - 41 **ought** to || have taken
 - 42 from Reuben || **nobody** (else) has
- || shows where the answer is split for marking purposes.

PAPER 4: LISTENING

Answer keys

Test 1

PART ONE

- 1 C
- 2 A
- 3 C
- 4 C
- 5 A
- 6 B
- 7 C
- 8 B

PART TWO

- 9 school
- 10 (new) skills
a (new) skill
(more) skills
- 11 tree house
house in a tree
- 12 mystery
- 13 (horse) riding
riding (horses)
going (horse) riding
riding a horse
- 14 (a/the/their) dream day
- 15 (self-) confidence
- 16 (pop) video (recording)
- 17 a/one week
seven/7 days
- 18 September/Sept

PART THREE

- 19 C
- 20 E
- 21 A
- 22 F
- 23 B

PART FOUR

- 24 B
- 25 B
- 26 C
- 27 B
- 28 A
- 29 A
- 30 B

PAPER 4: LISTENING

Answer keys

Test 2

PART ONE

-
- 1 C
2 C
3 B
4 A
5 B
6 C
7 B
8 B

PART TWO

-
- 9 glass
10 (nearly) 1/one/a month
11 teeth
12 river
13 tent
14 rice
15 leather
16 cattle/cows
17 wedding/marriage
18 (their) (horse) riding (skill(s)/
ability/abilities)

PART THREE

-
- 19 F
20 D
21 E
22 B
23 A

PART FOUR

-
- 24 C
25 A
26 B
27 B
28 B
29 C
30 A

PAPER 2: WRITING

Test 1 Question 1 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 1: CANDIDATE A

■ Content

The **email** should include all the points in the notes:

- say when it is best to visit
- suggest best way(s) of finding out about food/cooking at home
- recommend restaurant(s)
- decline invitation.

■ Organisation and cohesion

Clear organisation of ideas, with paragraphing and linking as appropriate to the task.

■ Appropriacy of register and format

Informal email with standard use of English grammatical and spelling conventions.

■ Range

Language of expressing enthusiasm, giving information, declining invitation, recommending, suggesting.

■ Target reader

Would be informed.

Candidate A

To: Sara Martins

Sent: 16th March

Subject: Restaurant

I just received your email and I'm too glad that you're making reality what you always wanted.

You asked me in your email when it is the best time to come. I think that it would be for you to come in the summer because during the summer we have many cooking festival.

You also mention that you want to meet people cooking everyday. That's possible basiccally if you go to our restaurant where everyday delicious meals are prepared.

Moreover, if you want to know what our traditional food is that's 'Briham' which contains many vegetables and it's very high in vitamins and carbohadratel.

Now as for your invitation I'm very sorry but that time I will be sitting my school exams.

I'd love to see you when you will come.

Take care

Roman

Examiner comments

■ Content

All points covered.

■ Organisation and cohesion

Effectively organised.

■ Range

Adequate range.

■ Accuracy

A number of non-distracting errors.

■ Appropriacy of register and format

Appropriate to the task.

■ Target reader

Would be fully informed.

■ Marks awarded

Band 3.

PAPER 2: WRITING

Test 1 Question 2 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 2: CANDIDATE B

■ Content

The **article** should give information about the writer's favourite teacher saying what they remember about him/her.

■ Organisation and cohesion

Clear organisation of ideas with appropriate linking and paragraphing.

■ Appropriacy of register and format

Any as long as consistent.

■ Range

Language of description, explanation and opinion.

■ Target reader

Would be informed.

Candidate B

A Fantastic Teacher!

Can you imagine a school where every people enjoy themselves? Have you ever seen a funny teacher that transforms boring lessons into interesting ones?

For me it was real.

I went to high school in bergamo and I really enjoyed every day.

I only have to thank my teacher.

His name is Allesandro and he teached me italian and latin: apparently two boring subjects but not for me. Not with his way of teaching.

Everyday when he came in the classroom he has something funny to say to us. For example something about his last weekend or his private life. The lessons always started laughing. I felt really well during his lessons.

The he began to explain and the strange thing was everybody paid always attention very well to him and he makes all interesting.

His lessons were at the same time enjoyable, funny and interesting: that's wonderful.

I'll never forget him!

Examiner comments

■ Content

Good development of the task.

■ Organisation and cohesion

Clearly organised.

■ Range

A good range of structure and vocabulary.

■ Accuracy

Generally accurate but some awkwardness of expression.

■ Appropriacy of register and format

Appropriate to the task.

■ Target reader

Would be fully informed.

■ Marks awarded

Band 4.

PAPER 2: WRITING

Test 1 Question 3 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 3: CANDIDATE C

■ Content

The **review** should give information about a play seen at the theatre and may include information about characters, costumes and story as well as a possible recommendation.

■ Organisation and cohesion

Clear linking and paragraphing.

■ Appropriacy of register and format

Neutral or formal review.

■ Range

Language of description, explanation and opinion.

■ Target reader

Would be informed.

Candidate C

I recently went to the theatre to see a play. It was the best play I have ever seen. It is called 'The Spirits'. The story was very interesting and all the time I was thinking 'What will happen next?'

The stage and the costumes were very simple. All the players were wearing black and they all looked similar. Sometimes I was confuse about which character was on the stage until they started speaking. But there were only five people in this play so it wasn't a major problem.

The story was telling about a family and the spirits in their home. They started to be afraid of the spirits but later they became their friends. By the end of the drama, they were living happily together. It was a very touching drama.

I really recommend you to see this play. The acting was so good that you forget it isn't the real world. You will be amaze by the wonderful acting and the story, I am sure.

Examiner comments

■ Content

Good realisation of task.

■ Organisation and cohesion

Clearly organised with suitable use of cohesive devices.

■ Range

A very good range of structures and vocabulary.

■ Accuracy

Generally accurate with occasional errors in tense use.

■ Appropriacy of register and format

Fully appropriate to the task.

■ Target reader

Achieves the desired effect.

■ Marks awarded

Band 5.

PAPER 2: WRITING

Test 1 Question 4 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 4: CANDIDATE D

■ Content

The **story** should continue from the prompt sentence.

■ Organisation and cohesion

Could be minimally paragraphed.
Should reach a definite ending, even if it is somewhat open-ended.

■ Appropriacy of register and format

Consistently neutral or informal narrative.

■ Range

Past tenses. Vocabulary appropriate to the chosen topic of the story.

■ Target reader

Would be able to follow the storyline.

Candidate D

Anna had a very special reason for getting up early the next day so she set the alarm for 5am. Anna had a boy friend, his name is hyuni. It was the first time that they would to go to a beach. Anna was expecting that, so she couldn't sleep well until 3am. They had promised to meet at the train station at 7am. But, she got up at 10am. She was suprised and called to him rapidly. He didn't received a phone. She went out at 10.30AM and reached train station at 11am. But he wasn't there. At the beginning she was annoy by the time went she was ansious him. She waitied him until 11am but he didn't come so she decided to go to his house. when she arrived his house she was surprised: the policeman was in his house. 'What happen in this house' she yelled, 'I don't know when I went around this way a man shouted to me so I was coming' the policeman whispered. She was getting frighten. And then they found man who lied down on the floor. He was sleeping. And there were some beer can next to him. The next day they were broken.

Examiner comments

■ Content

Story continues from prompt sentence.

■ Organisation and cohesion

Lacks paragraphing.

■ Range

Limited range of structures but some attempt at a range of vocabulary.

■ Accuracy

A number of distracting and some impeding errors.

■ Appropriacy of register and format

Appropriate to the task.

■ Target reader

Reader may have some difficulty following storyline due to the number of errors.

■ Marks awarded

Band 2.

PAPER 2: WRITING

Test 1 Question 5a (sample script)

Mark scheme and sample script with examiner comments

QUESTION 5A: CANDIDATE E

■ Content

The **letter** should explain the writer's opinion of the main character, Andrew Manson.

■ Organisation and cohesion

Clear linking and paragraphing.

■ Appropriacy of register and format

Neutral or informal narrative.

■ Range

Language of description, explanation and opinion.

■ Target reader

Would be informed.

Candidate E

Dear Jenny,

I'm very happy you are reading the *Citadel*. I really loved this book. It is very interesting.

Andrew Manson is a doctor and he works very hardly at the start of the story. He fought for poor peoples and is very strong. Some people who are also doctors don't like him for these actions but he never stopped with them!

Later in the book he earned lots of money and became famous doctor. But he wasn't really happy I think. He's wife also wasn't happy with him. She thought money was too important to him.

However, in the end of the story, after a big mistake with a surgery and a man who died, Andrew turns again into a good man. He sees the truth and looks after poor people again. I think he has strong principles and is really an excellent doctor with good character.

Do you agree? Write and tell me what you think?

Love

Una.

Examiner comments

■ Content

Good development of the task.

■ Organisation and cohesion

Well organised.

■ Range

A good range attempted.

■ Accuracy

Generally accurate but with some awkwardness of expression.

■ Appropriacy of register and format

Fully appropriate to the task.

■ Target reader

Would be informed.

■ Marks awarded

Band 4.

Mark scheme and sample script with examiner comments
QUESTION 5B: CANDIDATE F**■ Content**

The **essay** should explain which character enjoyed the journey more and why.

■ Organisation and cohesion

Clear organisation of ideas with suitable paragraphing and linking.

■ Appropriacy of register and format

Neutral essay.

■ Range

Language of description, explanation and opinion.

■ Target reader

Would be informed.

Candidate F

In the book, Phileas Fogg leaves London to travel round the world in 80 days. He goes for this travel because his friends want him to go on. He is rich man and he take one other man which is not rich – He's name is Passepartout. He is working to carry the luggages of Phileas Fogg. I think despite Passepartout is a poor man he has to work hard during the travel, and he is happier than Phileas Fogg. Phileas Fogg is always very stressing about rushing the journey. However, Passepartout spends more time relaxing. Moreover, he talks a lot to locals people and makes friends with them. Phileas Fogg enjoys the journey too because he wins the play with his frinds but Passepartout has a really good time.

Examiner comments**■ Content**

Good realisation of the task.

■ Organisation and cohesion

Lacks paragraphing.

■ Range

Limited range of structures and vocabulary.

■ Accuracy

Generally accurate – errors do not impede.

■ Appropriacy of register and format

Appropriate to the task.

■ Target reader

Would be informed.

■ Marks awarded

Band 3.

PAPER 2: WRITING

Test 2 Question 1 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 1: CANDIDATE G

■ Content

The **letter** must include all the points in the notes:

- Explain whether children would be interested in the camp.
- Give information about children's summer holiday activities in the candidate's country.
- Respond positively to offer of work.
- Ask for information about accommodation.

■ Organisation and cohesion

Clear organisation of ideas with suitable paragraphing and linking. Opening/closing formulae appropriate to the task.

■ Appropriacy of register and format

Standard English appropriate to the situation and target reader observing grammar and spelling conventions.

■ Range

Language relating to the functions above with vocabulary relating to summer camp and activities.

■ Target reader

Would be informed.

Candidate G

Dear Andrew,

Thank you for the letter. It is a fantastic idea to start a business. I think in my country this will be very good idea. So many people will come to use it. There are no other camp like this in Japan.

In Japan summer holiday is very small because all children have to study a lot of their homework so they have very short time to relax. But they like outdoor activities such as horse-riding, trekking and so on. They will really be overjoyed to come to your camp!

I am very happy that you ask me to come to your first summer camp. I am free and I'd really like to come and help you organise everything. Can you tell me more about some accommodation? Can I stay near your house in a nice hotel or will it be far away? I can't wait to see you and your business. We will have a very good time together I think.

Best Wishes

Mayumi

Examiner comments

■ Content

All content points included.

■ Organisation and cohesion

Ideas clearly organised.

■ Range

A good range of structure and vocabulary.

■ Accuracy

Generally accurate.

■ Appropriacy of register and format

Register and format appropriate to the task.

■ Target reader

Would be fully informed.

■ Marks awarded

Band 4.

PAPER 2: WRITING

Test 2 Question 4 (sample script)

Mark scheme and sample script with examiner comments

QUESTION 4: CANDIDATE H

■ Content

The **report** should give information about local sports facilities and healthy places to eat.

■ Organisation and cohesion

Clear organisation of ideas with suitable paragraphing and linking. Headings an advantage but not essential.

■ Appropriacy of register and format

Consistent register suitable to the situation and target reader.

■ Range

Language of describing and advising with vocabulary relating to sport and healthy eating.

■ Target reader

Would be informed.

Candidate H

how to keep yourself healthy

Nowdays it is very important to be healthy. This report give informations for to keep very healthy and good.

Why to keep healthy

Moreover in our busi lifes is very important to be good in your body and to play some sports. Sports is very good for you and keep you working good. If you are not actif then your brian is also not working good. You can not be at your peak in thinks.

why to eat good food

On the other hand it is important to eat good food. If you are eating always in fast foods then you will not be well. You must eat every day some frutes and vegetable to be healthy.

Conclusion

to sum up, it is very important to be healthy and your best all the time and this report is showin you how to do these.

Examiner comments

■ Content

Poor attempt at the task set.

■ Organisation and cohesion

Some attempt at organisation but cohesive devices incorrectly used.

■ Range

A narrow range of structure and vocabulary.

■ Accuracy

Little evidence of language control with some basic errors.

■ Appropriacy of register and format

An attempt at report format.

■ Target reader

Would have a negative effect on the target reader.

■ Marks awarded

Band 1.

PAPER 2: WRITING

Test 2 Question 5b (sample script)

Mark scheme and sample script with examiner comments

QUESTION 5B: CANDIDATE I

■ Content

The **letter** should explain whether or not the candidate liked or disliked any characters and why/why not.

■ Organisation and cohesion

Clear organisation of ideas, with suitable paragraphing and linking.

■ Appropriacy of register and format

Consistent register suitable to the situation and target reader.

■ Range

Language of describing and explaining

■ Target reader

Would be informed.

Candidate I

Dear Sue,

So, I think you are reading *Great Expectations* now, aren't you? I really liked the film and also the book. I think some of the characters are very strong in the book and always in this way you may strongly like or dislike them.

For me the most dislikeable is Estella. I know she is a very beautiful girl and all of the boys liked her, as Pip. However, she was so cruel to him and didn't think of how his feelings were all the time. I think she really loved him very deeply but because Miss Havisham taught her many bad manners and ways she was reluctant to show this to him. If only Miss Havisham was better to Estella she may be a better person. Moreover the terrible way of life she had with Miss Havisham was very difficult for her.

Well I hope you are enjoying the book as I did and you will write me again very soon.

Kisses

Mariella

Examiner comments

■ Content

Full realisation of the task.

■ Organisation and cohesion

Ideas effectively organised with good internal cohesion.

■ Range

A wide range of structure and vocabulary.

■ Accuracy

A well developed control of language.

■ Appropriacy of register and format

Register and format fully appropriate to the task.

■ Target reader

Fully achieves the desired effect.

■ Marks awarded

Band 5.

PAPER 2: WRITING

Test 2 Question 2

Mark scheme**■ Content**

The **essay** should give opinion on whether life in the country is better than life in the city.

■ Organisation and cohesion

Clear organisation of ideas, with suitable paragraphing and linking.

■ Appropriacy of register and format

Consistent register suitable to the situation and target reader.

■ Range

Language of describing, explaining and expressing opinion with vocabulary relating to country and city life.

■ Target reader

Would be informed.

PAPER 2: WRITING

Test 2 Question 3

Mark scheme**■ Content**

The **story** should continue from the prompt sentence.

■ Organisation and cohesion

Storyline should be clear, though paragraphing could be minimal.

■ Appropriacy of register and format

Consistent register suitable to the story.

■ Range

Narrative tenses with vocabulary appropriate to the chosen topic of the story.

■ Target reader

Would be able to follow the storyline.

PAPER 2: WRITING

Test 2 Question 5a

Mark scheme**■ Content**

The **article** should describe one event in the *Phantom of the Opera* and explain why it is important.

■ Organisation and cohesion

Clear organisation of ideas, with suitable paragraphing and linking.

■ Appropriacy of register and format

Consistent register suitable to the situation and target reader.

■ Range

Language of describing, explaining and giving opinion.

Vocabulary relating to the story and events.

■ Target reader

Would be informed.